



Implementation Renewal Grant

| I. GENERAL INFORMATION | | |
|--|---|---|
| 1. School District/Chartering Authority Tomorrow River School District | 2. CESA No. 5 | 3. LEA Code 0126 |
| 4. School District/Chartering Authority Address <i>Street, City, State, ZIP</i> 357 North Main Street, Amherst WI 54406 | 5. Charter School Operated by CESA <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No | |
| 6. If Multi-District, <i>List District Names</i> | | |
| 7. Name of District Administrator LeAnn Chase | 8. District Administrator E-Mail Address lchase@amherst.k12.us | 9. Phone <i>Area/No.</i> 715-824-5521 |
| 10. Name of Charter School Tomorrow River Community Charter School | 11. Charter School Address <i>Street, City, State, ZIP</i> 10186 County Road MM, Amherst Junction WI 54407 | |
| 12. Charter School Governance Board President Tom Quinn | 13. Governance Board President E-Mail Address tomq@trccs.org | 14. Phone <i>Area/No.</i> (715) 346-2937 |
| 15. Charter Administrator Name Mike Toelle | 16. Amount Requested \$150,000 | |

II. ASSURANCES

Each participating Subgrant recipient does hereby agree to comply with the following assurances: *Read and check*

- 1. Subgrant funds will be expended during the specified Subgrant period; the school district or chartering authority shall serve as the fiscal agent for all Subgrants; standard accounting procedures will be utilized by Subgrant recipients and records of all Subgrant expenditures will be maintained in an accurate, thorough, and complete manner. Any administrative fees or expenses reserved from the Subgrant are prohibited unless agreed to by the chartering authority and Subgrantee as noted in section 5204(f)(4)(B) of the ESEA Part B Public Charter Schools.
- 2. Subgrant recipients/chartering authorities by endorsement of this proposal, assure that an application to develop and operate a charter school has been submitted to the authorizer. Both parties assure the application for federal charter school funds has been submitted to the authorizer in an adequate and timely manner.
- 3. Subgrant recipients will participate in all data reporting and evaluation activities or onsite monitoring as requested by the U.S. Department of Education and the Wisconsin Department of Public Instruction, including the School Performance Report, participation at a reporting conference, a final grant report document, and financial claim.
- 4. Subgrant recipients will expend planning funds only for the purpose of planning a charter school which is nonsectarian and which will be in compliance with all Wisconsin laws and administrative rules regarding staff certification and licensure.
- 5. Subgrant recipients will comply with all provisions of all applicable acts, regulations and federal laws including, but not limited by enumeration to, the Age Discrimination Act of 1975, Title VI of the Civil Rights Act of 1964, Title IX of the Education Amendments of 1972, section 504 of the Rehabilitation Act of 1973, and part B of the Individuals With Disabilities Education Act, and all provisions of the Department of Education General Administrative Regulations (EDGAR), 34 CFR, Parts 76, 77, 80, 81, 85, 97, 98, and 99.
- 6. Subgrant recipients will comply with all provisions of the Non-Regulatory Guidance—Public Charter Schools Program of the United States Department of Education <http://www.ed.gov/policy/elsec/guid/cspguidance03.pdf>.
- 7. Subgrant recipients ensure that the charter school will receive funds through programs administered by the United States Department of Education under which funds are allocated on a formula basis. Each charter school will receive such funds for which it is eligible.

III. SIGNATURES

WE, THE UNDERSIGNED, CERTIFY that the information provided in the application is true and correct to the best of our knowledge.

| | |
|--|--------------------------------|
| Signature of District Administrator/Chartering Authority Official ➤ | Date Signed <i>Mo./Day/Yr.</i> |
| Signature of Charter School Governance Board President ➤ | Date Signed <i>Mo./Day/Yr.</i> |

REQUIRED**IV. CERTIFICATION AND ENTITLEMENT****REQUIRED**

Agencies receiving funds under any of the grant programs must collect this certificate whenever they enter into a covered transaction with a grantee. (Refer to instructions for more information.)

**Certification Regarding
Debarment, Suspension, Ineligibility, and Voluntary Exclusion**

Lower Tier Covered Transactions

This certification is required by the regulations implementing Executive Order 12549, Debarment and Suspension, 34 CFR Part 85, Section 85.510, Participants' responsibilities. The regulations were published as Part VII of the May 26, 1988, *Federal Register* (pages 19160-19211). Copies of the regulations may be obtained by contacting the person to whom this proposal is submitted.

1. The prospective lower tier participant certifies, by submission of this proposal, that neither it nor its principals are presently debarred, suspended, proposed for debarment, declared ineligible, or voluntarily excluded from participation in this transaction by any federal department or agency.
2. Where the prospective lower tier participant is unable to certify to any of the statements in this certification, such prospective participant shall attach an explanation to this proposal.

LEA/Agency/Company Name

School District of the Tomorrow River

Name and Title of Authorized Representative

LeAnn Chase, Superintendent

Signature



Date Signed *Mo./Day/Yr.*

INSTRUCTIONS FOR CERTIFICATION

1. By signing and submitting this proposal, the prospective lower tier participant is providing the certification set out below.
2. The certification in this clause is a material representation of fact upon which reliance was placed when this transaction was entered into. If it is later determined that the prospective lower tier participant knowingly rendered an erroneous certification, in addition to other remedies available to the Federal Government, the department or agency with which this transaction originated may pursue available remedies, including suspension and/or debarment.
3. The prospective lower tier participant shall provide immediate written notice to the person to whom this proposal is submitted if at any time the prospective lower tier participant learns that its certification was erroneous when submitted or has become erroneous by reason of changed circumstances.
4. The terms "covered transaction," "debarred," "suspended," "ineligible," "lower tier covered transaction," "participant," "person," "primary covered transaction," "principal," "proposal," and "voluntarily excluded," as used in this clause, have the meanings set out in the Definitions and coverage sections of rules implementing Executive Order 12549. You may contact the person to which this proposal is submitted for assistance in obtaining a copy of those regulations.
5. The prospective lower tier participant agrees by submitting this proposal that, should the proposed covered transaction be entered into, it shall not knowingly enter into any lower tier covered transaction with a person who is debarred, suspended, declared ineligible, or voluntarily excluded from participation in this covered transaction, unless authorized by the department or agency with which this transaction originated.
6. The prospective lower tier participant further agrees by submitting this proposal that it will include the clause titled "Certification Regarding Debarment, Suspension, Ineligibility, and Voluntary Exclusion-Lower Tier Covered Transaction," without modification, in all lower tier covered transactions and in all solicitations for lower tier covered transactions.
7. A participant in a covered transaction may rely upon a certification of a prospective participant in a lower tier covered transaction that it is not debarred, suspended, ineligible, or voluntarily excluded from the covered transaction, unless it knows that the certification is erroneous. A participant may decide the method and frequency by which it determines the eligibility of its principals. Each participant may, but is not required to, check the Non-procurement List (202-786-0688).
8. Nothing contained in the foregoing shall be construed to require establishment of a system of records in order to render in good faith the certification required by this clause. The knowledge and information of a participant is not required to exceed that which is normally possessed by a prudent person in the ordinary course of business dealings.
9. Except for transactions authorized under paragraph 5 of these instructions, if a participant in a covered transaction knowingly enters into a lower tier covered transaction with a person who is suspended, debarred, ineligible, or voluntarily excluded from participation in this transaction, in addition to other remedies available to the federal government, the department or agency with which this transaction originated may pursue available remedies, including suspension and/or debarment.

VI-A. LOCAL PLAN FOR USE OF DISCRETIONARY FUNDS
See Completing the Application Narrative, VI. The Budget, item 2

| Instruction | Amount | Explanation |
|--|---------------|---|
| Salaries and Fringe Benefits | \$4,300 | Substitute teacher pay while TRCCS faculty participate in Professional Development during the school year. Six teachers for seven days at \$102.27 a day for a substitute equals \$4,300 |
| Purchased Services | | |
| Coaches / Consultants | | |
| Others <i>Specify</i> | | |
| Non-Capital Objects <i>Supplies and materials</i> | \$49,000 | Felt for 2 4x6' boards and extra wool felt to create characters/shapes/scenery: \$290 Rocking Chairs: \$230, Paint Boards: \$716, Brushes: \$278, Paint Jar Holder: \$700, Paint Jars: \$180, Paints: \$878, Watercolor paper: \$1000, Lyres 12 string: \$520, Glockenspiels: \$84, Main Lesson Books for 1st/2nd grade (12x15): \$1,040, Main Lesson Books older kids (10x12): \$760, Pentatonic Flutes: \$1,260, Recorders: \$1,940. Chrome Books: \$1,940. Waldorf Dolls: \$300, Doll Cradles: \$45, Doll High chairs: \$170, wooden cars and toys. \$200, Ostheimer wooden toys-family, forest animals, farm animals: \$500, Wooden Blocks: \$100, Woodworking Benches and Tools: \$170, Wood Rocking boat: \$360, Bulding/Play Clips: \$60, Pattern Blocks: \$60. Play Kitchen: \$420, Play Refrigerator: \$420, Play Dishes: \$125. Dress up: \$120, Streamers: \$88. Large Toaster/Convection Ovens: \$300, Fridges: \$300, Knives sets: \$50, Cutting boards: \$200, Bowls: \$70, Spoons: \$16, Measuring cups and spoons: \$16, Silicone mats: \$52, Bread Pans: \$18, Cake Pans: \$30, Pots and Pans: \$200, Storage (flour, sugar, etc): \$40, Serving dishes and cups: \$200, Silverware: \$100, Cloth Towels, rags, napkins: \$100, Rugs: \$1000, Small storage: \$80, Baskets: \$250, Coat racks: \$2,000, Step Stools: \$30. Gardening Tools: \$510, Gloves: \$240, Muck boots: \$100. Hand drills: \$111, Hand mill for grain: \$104, Painting Drying Rack: \$400. Classroom Furniture: \$7,180. Outdoor Balls: \$70. Small Wood Looms: \$300, Scissors: \$100, Knitting Needles: \$838, Crochet hook: \$198. Books: \$6,843, Outdoor and Indoor musical instruments: \$2,000. Miscellaneous classroom supplies as needed throught the year: \$10,000. Total: \$49,000 |
| Capital Objects <i>Equipment</i> | | |
| TOTAL Instruction | \$53,300 | |
| Support Services | Amount | Explanation |
| Salaries and Fringe Benefits <i>Extended contracts*, subs</i> | \$6,200 | One week of Professional Development prior to the first day of school for six teachers and 2 assistants at \$20 an hour (7 hours a day): \$5,600. Summer home visits for new families: 20 families at 1.5 hours each at \$20 an hour = \$600 |
| Purchased Services | \$1,000 | Legal Fees |
| Coaches / Consultants | \$18,500 | CWES site trainings for faculty \$700, WCEE Environmental Education trainings and curriculum development \$2,000. Mentoring \$10,000. Teacher Professional Development from Mary Goral 2 days in August and February: \$500 per day + travel expenses at \$400 per trip = \$2,800. Additional Professional Development: \$3,000 |
| WISN or Other Network | \$4,500 | \$1,500 to WGSN for another school video and \$3,000 to WISN. |
| Other <i>Specify</i> | \$26,500 | Scholarships for teacher training through Great Lakes Waldorf Institute (3 teachers at \$3,000 each) or Kentahten Teacher Training (4 teachers at \$2,000 each): \$17,000. WISN annual conference: \$3,500. TRCCS Annual Retreat: \$6,000. |

VI-A. LOCAL PLAN FOR USE OF DISCRETIONARY FUNDS (Cont'd.)
See Completing the Application Narrative, VI. The Budget, item 2

| | | |
|--|------------------|--|
| Non-Capital Objects <i>Supplies and materials</i> | | |
| Capital Objects | | |
| TOTAL Support Services | \$56,700 | |
| Support—Administration | Amount | Explanation |
| Purchased Services | \$40,000 | Implementation Renewal Grant Coordinator contracted with Chamomile Nusz of Circle Education. |
| Non-Capital Objects <i>Supplies and materials</i> | | |
| Capital Objects | | |
| TOTAL Support—Administration | \$40,000 | |
| TOTAL BUDGET | \$150,000 | |

* Applies to payments for additional time beyond contract. Cross reference with five-year budget worksheet, line 3.

| VI-B. BUDGET SUMMARY | | | | |
|---|--|-----------------------|-------------------------|---------------------------------|
| Authorizer | Charter School Name | Grant Period | | Project Number For DPI Use Only |
| Tomorrow River School District | Tomorrow River Community Charter School | Begin | End | |
| | | August 1, 2014 | July 31, 2015 | |
| WUFAR Function | WUFAR Object | | | Amount |
| Instruction (100 000 Series) Activities dealing directly with the interaction between instructional staff and students. | a. Salaries (100s) | | | \$4,000 |
| | b. Fringe Benefits (200s) | | | \$300 |
| | c. Purchased Services (300s) | | | |
| | d. Non-Capital Objects (400s) Supplies & Materials | | | \$49,000 |
| | e. Capital Objects (500s) equipment | | | |
| | TOTAL Instruction | | | \$53,300 |
| Support Services—Pupil and Instructional Staff Services (in 210 000 and 220 000 Series) Support services are those which facilitate and enhance instructional or other components of the grant. This category includes staff development and supervision. | a. Salaries (100s), <i>extended contracts, subs</i> | | | \$6,200 |
| | b. Fringe Benefits (200s) | | | |
| | c. Purchased Services (300s) | | | \$46,000 |
| | — <i>Purchased Services—Charter School Network (300s)</i> | | | \$4,500 |
| | d. Non-Capital Objects (400s) Supplies & Materials | | | |
| | e. Capital Objects (500s) equipment | | | |
| | TOTAL Support Services—Pupil/Instructional Staff Services | | | \$56,700 |
| Support Services—Administration* (Associated with functions in 230 000 series and above.) Includes general; business; and central service administration. | a. Purchased Services (300s) | | | \$40,000 |
| | b. Non-Capital Objects (400s) Supplies & Materials | | | |
| | c. Capital Objects (500s) equipment | | | |
| | TOTAL Support Services—Administration | | | \$40,000 |
| TOTAL BUDGET | | | | \$150,000 |
| DPI Approval | Signature of DPI Reviewer | | Date Signed Mo./Day/Yr. | |
| | ➤ | | | |

* No LEA may deduct administrative fees from subgrant funds that are not mutually agreed upon and voluntary. Any administrative fees or expenses reserved from the sub-grant are prohibited unless agreed to by the chartering authority and the subgrantee [Section 5204(f)(4)(B), NCLB Act 2001]. USDE staff has indicated that administrative expenses may not exceed 5 percent of the grant award.

Grant recipients may make budget adjustments up to 10 percent higher or lower in any approved category; changes larger than 10 percent require DPI approval.

Budget Revisions: Submit a copy of this page or PI-9600-B with appropriate revisions included, with justification provided. Submit request at least **30** days prior to expenditure of grant monies.