



DEPARTMENT OF PUBLIC INSTRUCTION
ATTN: SCOTT EAGLEBURGER
CHARTER SCHOOL TEAM
125 SOUTH WEBSTER STREET
P.O. BOX 7841
MADISON, WI 53707-7841

Initial Implementation Grant

I. GENERAL INFORMATION			
1. School District/Chartering Authority Tomorrow River School District		2. Name of District Administrator LeAnn Chase	
3. School District/Chartering Authority Address <i>Street, City, State, ZIP</i> 357 North Main Street, Amherst, WI 54406		4. CESA No. 05	5. LEA Code 0126
6. District Administrator E-Mail Address lchase@amherst.k12.us		7. District Administrator Phone <i>Area/No.</i> (715) 824-5521	
8. If Multi-District, list district names		9. Charter School Operated by CESA <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	
10. Name of Charter School Tomorrow River Community Charter School		11. Charter School Address <i>Street, City, State, ZIP</i> 357 North Main Street, Amherst, WI 54406	
12. Charter School Governance Board President Laurie Low		13. Governance Board President Phone <i>Area/No.</i> (715) 570-7258	
14. Governance Board President E-Mail Address lauriel@tomorrowrivercommunityschool.org			15. Amount Requested \$150,000

II. ASSURANCES

Each participating subgrant recipient does hereby agree to comply with the following assurances: *Read and check*

- 1. Subgrant funds will be expended during the specified subgrant period; the school district or chartering authority shall serve as the fiscal agent for all subgrants; standard accounting procedures will be utilized by subgrant recipients and records of all subgrant expenditures will be maintained in an accurate, thorough, and complete manner. Any administrative fees or expenses reserved from the subgrant are prohibited unless agreed to by the chartering authority and subgrantee as noted in section 5204(f)(4)(B) of the ESEA Part B Public Charter Schools.
- 2. Subgrant recipients/chartering authorities by endorsement of this proposal, assure that an application to develop and operate a charter school has been submitted to the authorizer. Both parties assure the application for federal charter school funds has been submitted to the authorizer in an adequate and timely manner.
- 3. Subgrant recipients will participate in all data reporting and evaluation activities or onsite monitoring as requested by the U.S. Department of Education and the Wisconsin Department of Public Instruction, including the School Performance Report, participation at a reporting conference, a final grant report document, and financial claim.
- 4. Subgrant recipients will expend planning funds only for the purpose of planning a charter school which is nonsectarian and which will be in compliance with all Wisconsin laws and administrative rules regarding staff certification and licensure.
- 5. Subgrant recipients will comply with all provisions of all applicable acts, regulations and federal laws including, but not limited by enumeration to, the Age Discrimination Act of 1975, Title VI of the Civil Rights Act of 1964, Title IX of the Education Amendments of 1972, section 504 of the Rehabilitation Act of 1973, and part B of the Individuals With Disabilities Education Act, and all provisions of the Department of Education General Administrative Regulations (EDGAR), 34 CFR, Parts 76, 77, 80, 81, 85, 97, 98, and 99.
- 6. Subgrant recipients will comply with all provisions of the Non-Regulatory Guidance—Public Charter Schools Program of the United States Department of Education <http://www.ed.gov/policy/elsec/guid/cspguidance03.pdf>.
- 7. Subgrant recipients ensure that the charter school will receive funds through programs administered by the United States Department of Education under which funds are allocated on a formula basis. Each charter school will receive such funds for which it is eligible.

III. SIGNATURES

WE, THE UNDERSIGNED, CERTIFY that the information provided in the application is true and correct to the best of our knowledge.

Signature of District Administrator/Chartering Authority Official ➤	Date Signed <i>Mo./Day/Yr.</i>
Signature of Charter School Governance Board President ➤	Date Signed <i>Mo./Day/Yr.</i>

REQUIRED	IV. CERTIFICATION AND ENTITLEMENT	REQUIRED
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Agencies receiving funds under any of the grant programs must collect this certificate whenever they enter into a covered transaction with a grantee. (Refer to instructions for more information.)

**Certification Regarding
Debarment, Suspension, Ineligibility, and Voluntary Exclusion**

Lower Tier Covered Transactions

This certification is required by the regulations implementing Executive Order 12549, Debarment and Suspension, 34 CFR Part 85, Section 85.510, Participants' responsibilities. The regulations were published as Part VII of the May 26, 1988, *Federal Register* (pages 19160-19211). Copies of the regulations may be obtained by contacting the person to whom this proposal is submitted.

1. The prospective lower tier participant certifies, by submission of this proposal, that neither it nor its principals are presently debarred, suspended, proposed for debarment, declared ineligible, or voluntarily excluded from participation in this transaction by any federal department or agency.
2. Where the prospective lower tier participant is unable to certify to any of the statements in this certification, such prospective participant shall attach an explanation to this proposal.

LEA/Agency/Company Name

School District of the Tomorrow River

Name and Title of Authorized Representative

LeAnn Chase, Superintendent

Signature



Date Signed *Mo./Day/Yr.*

INSTRUCTIONS FOR CERTIFICATION

1. By signing and submitting this proposal, the prospective lower tier participant is providing the certification set out below.
2. The certification in this clause is a material representation of fact upon which reliance was placed when this transaction was entered into. If it is later determined that the prospective lower tier participant knowingly rendered an erroneous certification, in addition to other remedies available to the Federal Government, the department or agency with which this transaction originated may pursue available remedies, including suspension and/or debarment.
3. The prospective lower tier participant shall provide immediate written notice to the person to whom this proposal is submitted if at any time the prospective lower tier participant learns that its certification was erroneous when submitted or has become erroneous by reason of changed circumstances.
4. The terms "covered transaction," "debarred," "suspended," "ineligible," "lower tier covered transaction," "participant," "person," "primary covered transaction," "principal," "proposal," and "voluntarily excluded," as used in this clause, have the meanings set out in the Definitions and coverage sections of rules implementing Executive Order 12549. You may contact the person to which this proposal is submitted for assistance in obtaining a copy of those regulations.
5. The prospective lower tier participant agrees by submitting this proposal that, should the proposed covered transaction be entered into, it shall not knowingly enter into any lower tier covered transaction with a person who is debarred, suspended, declared ineligible, or voluntarily excluded from participation in this covered transaction, unless authorized by the department or agency with which this transaction originated.
6. The prospective lower tier participant further agrees by submitting this proposal that it will include the clause titled "Certification Regarding Debarment, Suspension, Ineligibility, and Voluntary Exclusion-Lower Tier Covered Transaction," without modification, in all lower tier covered transactions and in all solicitations for lower tier covered transactions.
7. A participant in a covered transaction may rely upon a certification of a prospective participant in a lower tier covered transaction that it is not debarred, suspended, ineligible, or voluntarily excluded from the covered transaction, unless it knows that the certification is erroneous. A participant may decide the method and frequency by which it determines the eligibility of its principals. Each participant may, but is not required to, check the Non-procurement List (202-786-0688).
8. Nothing contained in the foregoing shall be construed to require establishment of a system of records in order to render in good faith the certification required by this clause. The knowledge and information of a participant is not required to exceed that which is normally possessed by a prudent person in the ordinary course of business dealings.
9. Except for transactions authorized under paragraph 5 of these instructions, if a participant in a covered transaction knowingly enters into a lower tier covered transaction with a person who is suspended, debarred, ineligible, or voluntarily excluded from participation in this transaction, in addition to other remedies available to the federal government, the department or agency with which this transaction originated may pursue available remedies, including suspension and/or debarment.

	V. CHARTER SCHOOL INFORMATION	
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1. Name of Charter School Tomorrow River Community Charter School		2. Public School Conversion <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	
3. Will your charter school be a virtual charter school as defined under Section 115.001(16), Wisconsin Statutes? A virtual charter school is a charter school under contract with a school board under s. 118.40 in which all or a portion of the instruction is provided through means of the internet, and the pupils enrolled in and instructional staff employed by the school are geographically remote from each other. <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No			
4. Type of School <input checked="" type="checkbox"/> Instrumentality <input type="checkbox"/> Non-Instrumentality	5. Grade Level(s) to be Served by Charter School PreK through 6th	6. Projected Enrollment Upon Opening 80	
7. Primary Type of Students Served All student primary types		8. Primary Educational Model Other If Other, Specify Waldorf-inspired	
9. Primary Curricular Emphasis Environmental/Green If Other, Specify		10. Secondary Curricular Emphasis Arts/Culture If Other, Specify	
11. School Leadership Model <i>See Instructions</i> a. Will your charter school share space with another public school? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No <input type="checkbox"/> Unknown b. Will your charter school be led by a principal? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No <input type="checkbox"/> Unknown c. Will your charter school be a teacher-led school? <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Unknown			
12. Secondary School Delivery Model <i>See instructions</i> Other If Other, Specify Waldorf-inspired		13. Date Charter to be Granted <i>Mo./Day/Yr.</i> 3/11/2013	14. Date Charter School Will Open <i>Mo./Day/Yr.</i> 9/3/2013
15. Charter School Administrator <i>If known</i>		16. Charter School Administrator Phone Number <i>Area/No.</i>	
17. Charter School Administrator Email Address			
18. Lead Teacher <i>If known</i>		19. Lead Teacher Phone <i>Area/No.</i>	
20. Lead Teacher Email Address			

VI-A. LOCAL PLAN FOR USE OF DISCRETIONARY FUNDS
See Completing the Application Narrative, VI. The Budget, item 2

Instruction	Amount	Explanation
Salaries and Fringe Benefits	\$4,100	Substitute teachers pay while our teachers participate in Professional Development during the school year.. 5 teachers for 5 days at \$140 per day = \$3,500 + fringe benefits = \$600 for a total of \$4,100.
Purchased Services		
Coaches / Consultants		
Others <i>Specify</i>		
Non-Capital Objects <i>Supplies and materials</i>	\$4,032	Handwork supply fee to Waupaca Community Arts Center = \$500. Watercolor Paint: \$732, Watercolor paper: \$900, Main Lesson Books: \$900 = \$2,532. Misc. Classroom supplies = \$1,000.
Capital Objects <i>Equipment</i>	\$43,938	Chrome Books for all 4 th and 5 th grade students (40 at \$250) = \$10,000. 4K and K Classrooms: Felt Boards:\$290, Rocking Chairs: \$230, Waldorf Dolls: \$300, Doll Cradles: \$170, Doll High chairs: \$170, Toy Making Book: \$14, Wooden Toys: \$200, Ostheimer Wooden toys: \$500, Wooden Blocks: \$100, Toy Woodworking Bench and Tools: \$170, Wood Rocking Boats: \$360, Rocker Boards: \$280, Play Clips: \$60, Pattern Blocks: \$60, Play Table & Chairs: \$400, Play Refrigerators: \$420, Play Kitchens \$420, Play Dishes: \$125, Swords and Shields: \$120, Wands: \$112, Streamers: \$88. All Classrooms: Toaster Ovens: \$540, Kitchen Cart: \$780, Knives: \$104, Cutting Boards: \$200, Bowls: \$210, Spoons: \$64, Spatulas: \$33, Measuring Cups & Spoons: \$64, Baking Sheets: \$200, Silicone Mats: \$104, Silicone Baking Cups: \$28, Bread Pans: \$72, Cake Pans: \$90, Pots and Pans: \$400, Spice Racks: \$132, Storage Bins: \$80, Dishes, Cups and Silverware: \$300, Towels, rags and napkins: \$100, Rugs: \$520, Bins: \$80, Baskets: \$250, Garden Buckets and tools: \$1,020, Gardening Gloves: \$240, Boots: \$100, Hand Drills: \$111, Hand Mills: \$104, Painting Drying Rack: \$400, Kiln: \$2,500, Pottery Wheels: \$112, Pottery Tools: \$28, Music Stands: \$300, Step Stools: \$30, Balls: \$70, Yoga Mats: \$200, Small Looms: \$300, Scissors: \$100, Knitting Needles: \$838, Crochet Hooks: \$198, Children's Books: \$1,500, Lyres: \$1,040, Glockenspiels: \$336, Paint Boards: \$716, Paint Brushes: \$556, Paint Jar Holders: \$930, Paint Jars: \$270, Pentationic Flutes: \$1,260, Recorders: \$1,940, Kids Waders: \$1,300, Waterproof Camera: \$1,040, Binoculars: \$200, Hand Augers: \$200, Drawknife: \$160, Barking Spuds: \$240, Wooden Mallets: \$90, Birdfeeders: \$240, Classroom Stereos: \$284, Honeybee Supplies: \$520, Natural Outdoor Play Space: \$3,025, Field Guides: \$200, Resource Books for Teachers: \$2,300 = \$34,938
TOTAL Instruction	\$52,070	
Support Services	Amount	Explanation
Salaries and Fringe Benefits <i>Extended contracts*, subs</i>	\$8,200	Extended Teacher Contracts 2 weeks prior to the start of the school year. 5 teachers for 10 days at \$140 per day = \$7,000 salaries and \$1,200 fringe benefits.
Purchased Services	\$1,000	Legal fees

VI-A. LOCAL PLAN FOR USE OF DISCRETIONARY FUNDS (Cont'd.) <i>See Completing the Application Narrative, VI. The Budget, item 2</i>		
Coaches / Consultants	\$25,600	Alinea annual contract \$10,000. Central Wisconsin Environmental Station seasonal site trainings = \$700. Wisconsin Center for Environmental Education Professional Development and Trainings = \$3,500. Contract with Mary Goral for curriculum development of the 7th and 8th grades = \$1,800. Teacher support and training in June, August, October and January = \$3,500 and travel expenses for the 4 trainings = \$400 per trip = \$1,600. Total for Mary Goral = \$6,900. Continued contract with Lori Barian and Great Lakes Waldorf Institute for teacher and staff support = \$1,000. Waupaca Community Arts Center curriculum development and travel expenses for hand work = \$3,500
WISN or Other Network	\$4,500	Alliance for Public Waldorf Education (we have submitted a request to put funds towards this network because there are no networks for Waldorf Public Schools in WI and this network has been instrumental in starting our Charter School. If this is not approved our funds will go towards the WI Green Schools Network.)
Other Specify	\$18,130	Great Lakes Waldorf Institute Summer Intensive 3 week training for 1 teacher hired in 2014 = \$1,830. Scholarships for continued training for the 4 teachers hired in 2013 = \$4,000. WISN Conference = \$3,500. Alliance for Public Waldorf Education Conference and travel expenses (6 attendees at \$800 each, the conference fees will come from the network expenditures above) = \$4,800. Travel expense reimbursements for site visits, meetings and trainings = \$2,000. TRCCS Governance Board Annual Retreat = \$2,000
Non-Capital Objects <i>Supplies and materials</i>	\$500	Marketing Supplies and Materials: \$500
Capital Objects		
TOTAL Support Services	\$57,930	
Support—Administration	Amount	Explanation
Purchased Services	\$40,000	Implantation Grant Coordinator contracted with Chamomile Nusz of Circle Education: \$40,000.
Non-Capital Objects <i>Supplies and materials</i>		
Capital Objects		
TOTAL Support—Administration	\$40,000	
TOTAL BUDGET	\$150,000	

* Applies to payments for additional time beyond contract. Cross reference with five-year budget worksheet, line 3.

VI-B. BUDGET SUMMARY				
Authorizer	Charter School Name	Grant Period	End	Project Number <i>For DPI Use Only</i>
Tomorrow River School District	Tomorrow River Community Charter School	Begin August 1, 2013	July 31, 2014	
WUFAR Function	WUFAR Object	Amount Requested		
Instruction (100 000 Series) Activities dealing directly with the interaction between instructional staff and students.	a. Salaries (100s)	\$3,500		
	b. Fringe Benefits (200s)	\$600		
	c. Purchased Services (300s)	\$0		
	d. Non-Capital Objects (400s) Supplies & Materials	\$4,032		
	e. Capital Objects (500s) equipment	\$43,938		
	TOTAL Instruction	\$52,070		
Support Services—Pupil and Instructional Staff Services (in 210 000 and 220 000 Series) Support services are those which facilitate and enhance instructional or other components of the grant. This category includes staff development and supervision.	a. Salaries (100s), <i>extended contracts, subs</i>	\$7,000		
	b. Fringe Benefits (200s)	\$1,200		
	c. Purchased Services (300s)	\$44,730		
	— <i>Purchased Services—WISN (300s)</i>	\$4,500		
	d. Non-Capital Objects (400s) Supplies & Materials	\$500		
	e. Capital Objects (500s) equipment			
TOTAL Support Services—Pupil/Instructional Staff Services	\$57,930			
Support Services—Administration* (Associated with functions in 230 000 series and above.) Includes general; business; and central service administration.	a. Purchased Services (300s)	\$40,000		
	b. Non-Capital Objects (400s) Supplies & Materials			
	c. Capital Objects (500s) equipment			
	TOTAL Support Services—Administration	\$40,000		
TOTAL BUDGET	\$150,000			
DPI Approval	Signature of DPI Reviewer ➤	Date Signed <i>Mo./Day/Yr.</i>		

* No LEA may deduct administrative fees from subgrant funds that are not mutually agreed upon and voluntary. Any administrative fees or expenses reserved from the subgrant are prohibited unless agreed to by the chartering authority and the subgrantee [Section 5204(f)(4)(B), NCLB Act 2001]. USDE staff has indicated that administrative expenses may not exceed 5 percent of the grant award.

Grant recipients may make budget adjustments up to 10 percent higher or lower in any approved category; changes larger than 10 percent require DPI approval.

Budget Revisions: Submit a copy of this page or PI-9600-B with appropriate revisions included, with justification provided. Submit request at least **30** days prior to expenditure of grant monies.